Speech & Language Information for 3rd Grade

How Does a Student Qualify?

According to the Wisconsin Department of Public Instruction: Students can receive speech/language services in several different areas. In all areas, the delay must significantly affect the student’s educational performance or social or emotional development.

* Language: In order to qualify for speech/language services to address language delays, students must receive scores at or below 1.75 standard deviations (SD) on formal test measures. Further, the language delay must negatively impact oral communication.
* Speech Sound Production: In order to qualify, a student must perform at or below 1.75 SD on a test of articulation or be unable to produce speech sounds when 90% of his or her peers are able to produce the sound. These delays must also negatively impact the intelligibility (clarity) of the student’s speech.
* Voice: Vocal impairment not due to short-term factors.
* Fluency: To qualify for services, the student must display speaking characteristics of a fluency disorder, such as part or whole-word repetition and prolongation of sounds.

What is Expected of a 3rd Grade Student?

According to guidelines set by the American Speech-Language-Hearing Association: By the end of 3rd grade, students should be able to do the following:

Listening

* Listen attentively in group situations
* Understand grade-level material

Speaking

* Speak clearly with an appropriate voice
* Ask and respond to questions
* Participate in conversations and group discussions
* Use subject-related vocabulary
* Stay on topic, use appropriate eye contact, and take turns in conversation
* Summarize a story accurately
* Explain what has been learned

Understanding

* Use clues from language content and structure to help understand what is read
* Predict and justify what will happen next in stories and compare and contrast stories
* Ask and answer questions regarding reading material
* Use acquired information to learn about new topics