Speech & Language Information for 4th Grade

How Does a Student Qualify?

According to the Wisconsin Department of Public Instruction: Students can receive speech/language services in several different areas. In all areas, the delay must significantly affect the student’s educational performance or social or emotional development.

* Language: In order to qualify for speech/language services to address language delays, students must receive scores at or below 1.75 standard deviations (SD) on formal test measures. Further, the language delay must negatively impact oral communication.
* Speech Sound Production: In order to qualify, a student must perform at or below 1.75 SD on a test of articulation or be unable to produce speech sounds when 90% of his or her peers are able to produce the sound. These delays must also negatively impact the intelligibility (clarity) of the student’s speech.
* Voice: Vocal impairment not due to short-term factors.
* Fluency: To qualify for services, the student must display speaking characteristics of a fluency disorder, such as part or whole-word repetition and prolongation of sounds.

What is Expected of a 4th Grade Student?

According to guidelines set by the American Speech-Language-Hearing Association: By the end of 4th grade, students should be able to do the following:

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| Understanding -Use previously learned information to understand new material -Follow written directions -Link information learned to different subjects -Learn meanings of new words through knowledge of word origins, synonyms, and multiple meanings -Compare and contrast in content areas -Make inferences -Paraphrase content, including the main idea and details | Speaking  -Use words appropriately in conversation -Use language effectively for a variety of purposes -Understand some figurative language  -Participate in group discussions -Give accurate directions to others -Summarize and restate ideas -Organize information for clarity -Use subject area information and vocabulary for learning -Make effective oral presentations |
| Listening -Listen to and understand information presented by others -Form opinions based on evidence -Listen for specific purposes | |